

eTable2: Summary of Educational Outcomes

National Curriculum (NC) Year	Typical pupil age, years	Key Stage (KS)	Academic Years analysed	Attainment measures
Reception	4/5	Early Years Foundation Stage Profile (EYFSP)	2008/09 to 2011/12	<p>13 Areas of Learning (scales), each scored 0-9 (highest); 6+ is considered expected</p> <ol style="list-style-type: none"> 1. Good Level of Development (GLD)^a = achieved 78 or more scale points across all 13 scales AND 6 or more scale points in each of the 3 scales of Personal, Social and Emotional Development (PSE) and 4 scales of Communication, Language and Literacy (CLL). 2. Expected English = 24+ total CLL scale points 3. Expected Maths = 18+ total scale points for Problem Solving, Reasoning and Numeracy (PSRN), comprising 3 scales 4. Standardised score English = total CLL scale points 5. Standardised score Maths = total PSRN scale points
			2012/13	<p>17 Early Learning Goals (ELG), each scored from 0-3 (highest); 2+ considered expected.</p> <ol style="list-style-type: none"> 1. Good Level of Development (GLD) = achieved 2 or 3 in each of 12 ELG from Communication and Language (COM), Physical Development (PHY), Personal, Social and Emotional Development (PSE), Literacy (LIT) and Mathematics (MAT) 2. Expected English = 2+ in each of COM_G01, COM_G02, COM_G03 and LIT_G09, LIT_G10 3. Expected Maths = 2+ in each of MAT_G11, MAT_G12 4. Standardised score English = combined score across COM and LIT ELGs 5. Standardised score Maths = combined score across MAT ELGs
Year 2	6/7	KS1	2010/11 to 2014/15	<p>Awarded levels based on teacher-assessment (<1/1/2C/2B/2A/3/4/5/6); levels were converted to point scores (<1=3, 1=9, 2C=13, 2B=15, 2A=17, 3=21, 4=27, 5=33, 6=39)</p> <ol style="list-style-type: none"> 1. Expected English: Awarded level 2B and above in both Reading and Writing 2. Expected Maths: Awarded level 2B and above in Maths 3. Point Score in English (Reading and Writing combined) 4. Point Score in Maths
Year 6	10/11	KS2	2014/15	<ol style="list-style-type: none"> 1. Expected English: achieved level 4 or above in Reading 2. Expected Maths: achieved level 4 or above in Maths 3. Total test marks for Reading (0-50) 4. Total test marks for Maths (0-100)
			2015-16 to 2018/19	<ol style="list-style-type: none"> 1. Reached expected standard in Reading test 2. Reached expected standard in Maths test 3. Total test marks for Reading (0-50) 4. Total test marks for Maths (0-110)

CLL: Communication, Language and Literacy; ELG: Early Learning Goals; EYFSP: Early Years Foundation Stage Profile; GLD: Good Level of Development; KS: Key Stage; NC: National Curriculum; PSE: Personal, Social and Emotional Development; PSRN: Problem Solving, Reasoning and Numeracy

^a GLD was formally defined only for 2011/12; we applied the same formula to derive GLD for years prior