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| **Section/Topic** | **Item No** | **Checklist item** | **Reported on page No** |
| **Domain 1: Research team and reﬂexivity** |
| Personal Characteristics |
| *Interviewer/facilitator* | 1 | Which author/s conducted the interview or focus group?Interviewer/facilitator | 6 |
| *Credentials* | 2 | What were the researcher’s credentials? E.g. PhD, MD | 6 |
| *Occupation* | 3 | What was their occupation at the time of the study? | 6 |
| *Gender* | 4 | Was the researcher male or female? | 6 |
| *Experience and training* | 5 | What experience or training did the researcher have? Relationship with participants | 6 |
| Relationship with participants |
| *Relationship established* | 6 | Was a relationship established prior to study commencement? | 6 |
| *Participant knowledge of the interviewer* | 7 | What did the participants know about the researcher? e.g. personal goals, reasons for doing the research | 5 |
| *Interviewer characteristics* | 8 | What characteristics were reported about the interviewer/facilitator? e.g. Bias, assumptions, reasons and interests in the research topic | 5, 6 |
| **Domain 2: study design** |
| Theoretical framework |
| *Methodological orientation and**Theory* | 9 | What methodological orientation was stated to underpin the study? e.g. grounded theory, discourse analysis, ethnography, phenomenology, content analysis | 6, 7 |
| Participant selection |
| *Sampling* | 10 | How were participants selected? e.g. purposive, convenience, consecutive, snowball | 6 |
| *Method of approach* | 11 | How were participants approached? e.g. face-to-face, telephone, mail, email | 6 |
| *Sample size* | 12 | How many participants were in the study? | 5, 6 |
| *Non-participation* | 13 | How many people refused to participate or dropped out? Reasons? | 6 |
| *Setting of data collection* | 14 | Where was the data collected? e.g. home, clinic, workplace | 6 |
| *Presence of non-participants* | 15 | Was anyone else present besides the participants and researchers? | 6 |
| *Description of sample* | 16 | What are the important characteristics of the sample? e.g. demographic data, date | 7, Table 1 |
| Data collection |
| *Interview guide* | 17 | Were questions, prompts, guides provided by the authors? Was it pilot tested? | 6, supplementary material |
| *Repeat interviews* | 18 | Were repeat interviews carried out? If yes, how many? | 6 |
| *Audio/visual recording* | 19 | Did the research use audio or visual recording to collect the data? | 6 |
| *Field notes* | 20 | Were ﬁeld notes made during and/or after the interview or focus group? | 6 |
| *Duration* | 21 | What was the duration of the interviews or focus group? | 6 |
| *Data saturation* | 22 | Was data saturation discussed? | 7 |
| *Transcripts returned* | 23 | Were transcripts returned to participants for comment and/or correction? | 6 |
| Domain 3: analysis and ﬁndingszData analysis |
| *Number of data coders* | 24 | How many data coders coded the data? | 6 |
| *Description of the coding tree* | 25 | Did authors provide a description of the coding tree? | N/A |
| *Derivation of themes* | 26 | Were themes identiﬁed in advance or derived from the data? | 6,7 |
| *Software* | 27 | What software, if applicable, was used to manage the data? | 7 |
| *Participant checking* | 28 | Did participants provide feedback on the ﬁndings? | 6 |
| Reporting |
| *Quotations presented* | 29 | Were participant quotations presented to illustrate the themes / ﬁndings? Was each quotation identiﬁed? e.g. participant number | 7-11 |
| *Data and ﬁndings consistent* | 30 | Was there consistency between the data presented and the ﬁndings? | 7-11, figure 1, Table 1 |
| *Clarity of major themes* | 31 | Were major themes clearly presented in the ﬁndings? | 7-11 |
| *Clarity of minor themes* | 32 | Is there a description of diverse cases or discussion of minor themes? | 7-11 |