

TELSON Tutors questionnaire

Thank you for agreeing to complete this survey, which aims to capture your experiences of participating in the teaching sessions using scenarios in PBL and TBL. You will be asked a series of questions about the teaching activities and how you felt as you were taking part in the session.

The results from this survey will be used as part of a research project called 'TELSON'. By completing the survey you will be agreeing to your responses being used for this research. Your participation is voluntary, and you are free to withdraw at any time by not submitting the survey responses, without giving reason and without penalty. Your response will be anonymous, and the research team will not identify you by name in any reports using information obtained by this survey. By submitting the survey, you agree to the use of your comments being used as anonymous quotes in publications relating to this research

* 1. Name

* 2. What is the name of your institution?

- Masaryk University
- St George's, University of London
- Grigore T. Popa University of Medicine and Pharmacy Iasi

* 3. For each statement, please select the option that best describes your point of view

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	N/A
The training provided was sufficient for delivery of PBL and TBL approaches	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The learners engaged during the session compared to a traditional approach	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It was more challenging to facilitate the TBL session	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The students actively participated in the TBL sessions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 4. What were the main differences between PBL and TBL?

* 5. How does this method differ to traditional teaching methods?

* 6. How did you feel about delivering a TBL session?

* 7. What are the differences in teaching behaviours of students observed during TBL/ PBL sessions versus a traditional classroom?

* 8. How can we improve our learning spaces so that we can organise our teaching and learning in even better ways?