

TELSON Learner Questionnaire

Thank you for agreeing to complete this survey, which aims to capture your experiences of participating in the teaching sessions using scenarios in PBL and TBL. You will be asked a series of questions about the teaching activities and how you felt as you were taking part in the session.

The results from this survey will be used as part of a research project called 'TELSON'. By completing the survey you will be agreeing to your responses being used for this research. Your participation is voluntary, and you are free to withdraw at any time by not submitting the survey responses, without giving reason and without penalty. Your response will be anonymous, and the research team will not identify you by name in any reports using information obtained by this survey. By submitting the survey, you agree to the use of your comments being used as anonymous quotes in publications relating to this research

* 1. Do you agree to the above terms? By clicking yes, you consent that you are willing to answer the questions in this survey.

Yes

No

2. Please give your ID number assigned to you. All responses will be anonymised before being analysed.

3. What is your age?

4. What is your gender?

Female

Male

Other

Prefer not to say

* 5. What is the name of your institution?

Masaryk University

St George's, University of London

Grigore T. Popa University of Medicine and Pharmacy Iasi

* 6. Which type of session did you participate in? If you have participated in both, please fill out this survey twice, once for each type of session and indicate the session type referred to here

- Team-based learning (TBL)
- Problem-based learning (PBL)

* 7. For each statement, please select the option that best describes your point of view

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	N/A
The PBL/TBL activity provoked high quality discussion in the group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The PBL/TBL activity was engaging	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was provided with all the resources I needed to get the most from the PBL/TBL session	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The PBL/TBL session encouraged me to learn independently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The PBL/TBL session helped to develop my problem solving skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The PBL/TBL session allowed me to work as part of a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The PBL/TBL session gave me the opportunity to apply my existing knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The iRAT allowed me to self assess and better understand which areas I was strongest in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The tRAT gave me a chance to discuss and justify my answers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Only answer the following question (8) if you are part of a healthcare course e.g. Medicine, PA, Biomedical Science

8. Thinking about the virtual scenario that was used in the PBL/TBL sessions, please select the option that most closely describes your experience.

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
While working on this virtual scenario, I felt I had to make the same decisions a professional would make in real life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Strongly disagree

Disagree

Neutral

Agree

Strongly agree

While working on this virtual scenario, I felt I were the professional solving a real-world problem.

While working through this virtual scenario, I was actively engaged in gathering the information and data I needed to effectively solve the problem.

While working through this virtual scenario, I was actively engaged in revising my initial image of the real-world problem as new information became available.

While working through this virtual scenario, I was actively engaged in thinking about which findings supported or refuted each option and/or step in my plan (e.g. each diagnosis in my differential diagnostics).

I felt that the virtual scenario was at the appropriate level of difficulty for my level of training.

The questions I was asked while working through this virtual scenario were helpful in enhancing my reasoning in this case.

After completing this virtual scenario, I feel better prepared to suggest the optimal solution of any problem of this type (e.g. to confirm a diagnosis in a real life patient with this complaint).

Strongly disagree

Disagree

Neutral

Agree

Strongly agree

After completing this virtual scenario I feel better prepared to solve similar real-world problems (e.g. to care for a real life patient with this complaint).

Overall, working through this virtual scenario was a worthwhile learning experience.

9. What were the biggest challenges you faced in the TBL/PBL sessions? Please describe these in as much detail as possible, particularly relating to:

The technology used

The classrooms and learning environment

Working with each other

In general