**Table S2. CASP summary, by criterion**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Criteria**  | **Grace et al, 2007** | **Grace et al, 2008** | **McGowan et al, 2007** | **Moore et al, 2002**  | **Price et al, 2006** | **Savidge et al, 1998** | **Warwick et al, 2004** | **Zadinsky et al, 1996** |
| Explicitly stated aims and objectives | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Appropriate use of qualitative methods | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Justification for methods used | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Appropriate method of recruitment, description of recruitment  | ✓ | ✓ | ✓ | Can’t tell | ✓ | ✓ | Can’t tell | ✓ |
| Description of setting, methods of data collection, form of data recorded | ✓ | ✓ | Can’t tell | Can’t tell | ✓ | ✓ | ✓ | ✓ |
| Critical examination of researchers’ own role and potential bias | Can’t tell | Can’t tell | No | No | ✓ | Can’t tell | No | Can’t tell |
| Evidence of ethical approval  | ✓ | ✓ | ✓ | ✓ | ✓ | No | ✓ | ✓ |
| Description of method used, adequate and rigorous in-depth data analysis | Can’t tell | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Clear statement of findings, discussion of evidence, credibility and validity of findings   | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Contribution to existing knowledge, transferrable to clinical practice, improvement of patient care | Can’t tell | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| **Total scores**  | 7 | 9 | 8 | 7 | 10 | 8 | 8 | 9 |