

S02-2

How to integrate teaching of addiction medicine in a medical curriculum

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INTRODUCTION; brief description of the context and concerns relating to the need to teach and improve educational strategies for undergraduate, post graduate medical training and continuing professional development in substance misuse. DESCRIPTION; approach/methodology used to develop guidance on substance misuse curriculum /teaching and the subsequent implementation process in English medical schools. Identification of what could be utilized more or less directly from the UK experience so as to avoid wasting valuable time duplicating and what would be different/distinctive for other countries (likely to be relatively less). In other words, the curriculum is likely to be more or less the same for most countries. Mapping to identify what was taught and what was missing from their curricula, and the changes made to improve and enhance teaching about substance misuse across medical disciplines. There will be a focus on opiate addiction where feasible. OUTCOMES: explore the issues/methods/approaches of achieving change, what are the challenges, and barriers faced with in organisations – and then crucially how do you sustain the changes? What activities are involved in developing networks and producing a range of teaching resources for medical students and others, and how we continue with this important work.