ARTICLE

The impact of mental health services at outreach clinics and non-clinic sites on the attendance of Deaf children and young people and families

Aishah Iqbal¹, Jared G. Smith² and Victoria Fernandez¹

1. South West London and St George's NHS Trust, Springfield Hospital, Glenburnie Road, London, SW17 7DJ, UK

2. Population Health Research Institute, St George's, University of London, London, SW17 ORE, UK

Deaf children show high rates of mental health disorders, with difficulties getting ABSTRACT access to appropriate health care. The National Deaf Child and Adolescent Mental Health Service (ND-CAMHS) was set up to provide specialist mental health care to Deaf young people and hearing children of Deaf adults in the UK. This study retrospectively examined the impact of the introduction of ND-CAMHS at outreach clinics and non-clinic sites on attendance rates at clients and carers' first and follow-up appointments over a three-and-a-half-year period. In all, 4177 appointments, 372 first and 3805 follow-up, associated with 369 clients were considered for analyses. First appointments were much more likely to be clinic-based than follow-up appointments (78.2% versus 34.3%, p < 0.001), which were administered in a variety of sites, most frequently at the client's school or home. The overall attendance rates for first and follow-up appointments were 68.5% and 79.2%, respectively. There was no significant effect of appointment location on attendance rates for first appointments. However, multivariate analyses indicated that clients at follow-up appointments were more likely to attend when appointments occurred at non-clinic sites compared with clinic-based appointments (81.9% versus 74.1%; odds ratio (OR) = 1.39, 95% confidence interval (CI) 1.17, 1.65). Improved attendance rates were a function of significant decreases in 'did not attends' (DNA) and client/carer cancellations at non-clinic sites. There was also an increased attendance rate for follow-up appointments held in outreach clinics relative to hospital-based sites (79.0% versus 72.2%), although this failed to achieve significance after adjusting for other relevant factors (OR = 1.27, 95% CI 0.93, 1.73). The findings indicate that providing specialised mental health services for Deaf children and young people into schools and other locations that are easier to access can improve service accessibility and continuity of care.

KEYWORDS

Deaf, Child and Adolescent Mental Health Service, Outreach, Attendance, Engagement

Introduction

Correspondence to: Victoria Fernandez Deaf Children, Young People and Family Service South East Outreach Heathside, Heathside Road, Coxheath Maidstone. Kent, ME17 4AH E-mail: <u>victoria.fernandez@swlstg-tr.nhs.uk</u> Phone +44 (0) 1622741881

n England there are a reported 20,160 Deaf children aged between 0-18 years old, 42% who are either severely or profoundly deaf¹.

©This is an Open Access Article which permits unrestricted noncommercial use, provided the original work is properly cited.

Iqbal, Smith & Fernández

Those who are born deaf or acquire deafness in the early years of life can become developmentally disadvantaged as a result². Delays that can occur include those of a psychological nature as well as emotional and/or educational³. Impaired language development is a serious issue directly affecting social skills and the ability to express oneself, while metacognitive ability, essential for a child's understanding of the concept that each individual has personal thoughts and feelings, can also be delayed⁴. Deaf children also have an increased likelihood of developing mental health problems⁵⁻⁷. One study using a screening instrument developed specifically for use with Deaf children indicated that mental health problems were prevalent in 43-50% of Deaf children aged 11-16 years, compared to a prevalence of 25% amongst hearing children⁸. More recently, Schenkel and colleagues⁹ reported that Deaf college students demonstrated higher rates of child maltreatment, lifetime trauma, and post-traumatic stress symptoms compared to their hearing peers. In addition, Roberts et al¹⁰ observed that 39% of Deaf children and young people in a community sample scored within the abnormal or borderline range using a self-report BSL Strength and Difficulties Questionnaire (SDQ). This figure increased to 46% using the parent version of the questionnaire and to 54% using the teacher version.

Specialist skills, in the form of ability to understand the impact of problems in language and communication as well as the presentation of mental health disorders in the Deaf population, are required when dealing with the mental distress found within this group of children and young people. However, generic child and adolescent mental health services (CAMHS) often lack the specialist experience of working with young Deaf people, with limited understanding of the developmental issues affecting Deaf children as well as the impact deafness has on a patient and their family¹¹⁻¹³. Beresford and colleagues¹² reported that 89% of referrers believed that the generic mental health services for children. Further, there is evidence pointing to difficulties with access

to appropriate mental health support for Deaf children^{14,15}. Van Gent and colleagues¹⁵ reported that only three out of thirty-two adolescents with identified psychiatric caseness from expert dossier ratings had any contact with mental health services. These results are supported by the study undertaken by Roberts et al¹⁰ demonstrating high percentages of SDQ scores within the abnormal or borderline range, 26% of which were identified as having a probable psychiatric disorder. None of those young people were accessing child and adolescent mental health services. These findings are broadly consistent with evidence suggesting that communication barriers adversely impact on Deaf people's general health and access to primary care^{6, 16}. For example, a UK study reported that up to 24% of patients have missed an appointment at their GP surgery as a result of poor communication, 19% of whom had missed more than five appointments¹⁷. Moreover, a UK report¹⁸ found that 70% of Deaf people who hadn't recently been to their GP wanted to but didn't because there was no interpreter.

The National Deaf Child and Adolescent Mental Health Service (ND-CAMHS) was set up to provide specialist mental health care to Deaf young people and hearing children of Deaf adults regardless of religion, culture, gender or disability^{19,20}. Previously, only a limited number of isolated services across England were available specifically for Deaf children's mental health. In 2004, a three-year pilot project was set up intended to investigate the feasibility and effectiveness of a dedicated national service based in London, York and the West Midlands. Subsequently, an independent evaluation by the Social Policy Research Unit^{12, 13} found that 80% of children believed this specialist service had helped them along with more than 80% of parents agreeing. The use of BSL and skilled interpreters with experience in mental health was highlighted as one of the important barriers removed by the service. In addition to regular access to BSL interpreters just mentioned, the teams making up the ND-CAMHS consist of both Deaf and hearing professionals,

all of them trained to a proficient level of BSL. More importantly, clinicians have expert knowledge in the relevant aspects of language and communication that affect Deaf young people and their families. This allows them to consider when this may be a factor contributing to or shaping the mental health presentation and to subsequently make more accurate formulations and diagnosis, and appropriate therapeutic recommendations, including any specific communication needs. Arguably, this increases the rapport the service has with its users. The service now comprises four main teams based in London, South East, North of England, South West and Midlands, three of which have additional outreach teams. Also, an inpatient service is available at Springfield Hospital, London.

Although the introduction of the first three ND-CAMHS teams (ie, York, Dudley and London) increased structured access to specialist mental health services for Deaf children and young people and their families, the pilot showed the relevance of reducing difficulties of geographical access for service users. A primary concern shared by the providers and users of the service concerned the distance many patients needed to travel in order to benefit from the service. Specifically, 47% of respondents reviewing the service commented that children and families found travelling to appointments difficult; 1 in 3 parents expressed difficulties in getting to the appointment^{12,13}. Referrers suggested the service could be improved by increasing the geographical access, through more regional centres and outreach style clinics¹². Accordingly, within the South East and London programme, outreach teams in Kent and Cambridge were set up in 2009 to share the workload with London and increase accessibility (prior to this, existing referrals from across the South East Coast and East of England were managed by the London team). The outreach teams delivered mental health support from dedicated (outreach) clinics as well as a wide variety of non-clinic locations, including clients' schools, homes, GP surgeries and other community locations.

The purpose of the present study was to investigate the impact of the implementation of ND-CAMH outreach

services on accessibility by examining attendance rates of clients and carers. Non-attendance of mental health services tends to be more common than in other medical specialities²¹ and occurs at least as frequently in CAMHS as in adult mental health services^{22,23}. Most estimates indicate that between a fifth and a third of patients referred to a CAMHS miss their first appointment^{22,24}. Aside from representing a waste of (scarce) clinical capacity and potentially increasing waiting times for other service users, non-attendance can lead to treatment dropout and disrupt the continuity of care.25,26 Nonattendance of child psychiatric services typically relates to parental expectancies and/or structural barriers, both of which impact on clients and carers' willingness and capability to attend^{22,27,28}. Difficulties relating to transport, including access to a vehicle, cost of public transport and distance from clinic have frequently been identified as a major deterrent for appointment attendance in CAMHS^{12,} ^{13, 29,30}. As such, the provision of appropriate, specialised care within the locality of Deaf children and their families may serve to increase service accessibility, ensuring that Deaf children are correctly diagnosed and supported and to minimise the risk of further complications.

This paper reports on the introduction of services for Deaf children and young people and families at outreach clinics and non-clinic sites in terms of non-attendance rates and associated factors. Data on health outcomes are not reported here, however. Given there are likely to be important differences between rates of non-attendance at different stages of assessment and treatment^{22, 31}, first and follow-up appointments were considered separately.

Method

This study was a retrospective study analysing the change in attendance rates in first and follow-up appointments within the South East branch of the UK National Deaf CAMHS as the service expanded over a three-and-a-halfyear period to include outreach clinics and non-clinic sites.

Data extraction

Client appointment data from April 2009 to September 2012 was sourced from the electronic patient record system at the local trust. Only face-to-face appointments with clients or carers were included. In all, 4177 appointments associated with 369 clients were considered for analyses. First appointments were determined by a database classification as 'first appointment' or 'new assessment' while follow-up appointments were under 'follow-up appointment', 'review' or 'treatment'. Of the 4177 appointments, 372 (8.9%) were coded as first and 3805 (91.1%) as follow-up. The majority (215 or 58.3%) of clients had both first and follow-up appointments scheduled in the study period. Seventy-three (19.8%) clients had a first appointment only while 81 (22.0%) had a follow-up appointment only. Just under 5% (186 or 4.5%) of appointments were carer only, 7 (3.8%) of which were first and 179 (96.2%) follow-up. These were associated with 60 of the 365 clients with client appointments and 4 other clients (for which carer appointments only occurred within the timeframe).

The primary outcome measure of interest was whether the client/carer attended or missed their scheduled appointment. For each appointment in the database, the outcome was recorded, and where the client/carer missed their appointment, the reason provided (classified as either client/carer did not attend (DNA), appointment cancelled by client, or appointment cancelled by clinician). Clients could have scheduled appointments at a number of locations. Critically, the focus was on distinguishing between appointments scheduled at a London clinic, the two outreach clinics or a non-clinic site. The latter included those appointments at a client's school or home, a community site, or any other site (eg, residential schools, GP premises). Subsequently, London and outreach clinic data was collapsed so as to directly compare clinic- and non-clinicbased appointment outcomes. Data pertaining to a range of other potentially relevant variables were also extracted, including details specific to the client (age, gender, ethnicity,

number of previous missed appointments) and the appointment scheduling (service year, time of day).

Statistical analyses

Socio-demographic data were presented using means and standard deviations for continuous variables and frequencies and percentages for proportion variables. Chisquared tests were used to compare frequencies of scheduled first and follow-up appointments across years and the reasons for a missed appointment according to appointment location. Initially, univariate analyses examining associations between appointment outcome and location and other potentially relevant variables were performed separately for first appointments and follow-up appointments using chi-squared test (or Fisher's exact test) for categorical variables and Mann-Whitney U tests for continuous measures. To control for the possible influence of individuals with high volume of appointments on appointment outcome, (number of) previous missed appointments for the client was also considered. Multivariate analyses were subsequently administered including location and any other variable from univariate analyses indicating at least marginal significance (ie, p < 0.10) using Generalized Linear Models. All odds ratios (OR) indicate change in odds of having attended relative to the reference category except the OR for 'Number of previous missed appointments' which reflects change in odds per 1 unit (ie, 1 missed appointment) increase. The criterion for statistical significance was set at p < 0.05 and all confidence intervals (CI) were 95%. Statistical analyses were completed with the Statistical Package for the Social Sciences, Release 22.0 (SPSS, IBM).

Results

Clients

The socio-demographic and appointment frequency data for the 369 clients are displayed in Table 1. Most clients were male and almost 60% were between the ages of 12 and 18 years. Clients were predominantly white although approximately one in five were either black or Asian. The socio-demographic profiles of the client groups with first and follow-up appointments were highly comparable, a consequence of the large overlap between the groups. Across clients, there was a wide range in the number of individual appointments scheduled in the study period. The median number of appointments overall was 5.0 (range 1-91), and just under a third of clients (and/or their carers) had more than 10 scheduled appointments.

Table 1: Socio-demographic characteristics and number of first and follow-up service appointments for Deaf CAMHS clients.

	A11 (n = 369)	First $(n = 288)$	Follow-up $(n = 296)$
Variable	<u>n (%)</u>	<u>n (%)</u>	<u>n (%)</u>
Age (mean, SD)	11.80 (3.72)	11.57 (3.77)	11.74 (3.65)
Age Group			
0-11	149 (40.4)	118 (41.0)	119 (40.2)
12-18	220 (59.6)	170 (59.0)	177 (59.8)
Gender			
Female	153 (41.5)	126 (43.8)	119 (40.2)
Male	216 (58.5)	162 (56.0)	177 (59.8)
Ethnicity			
White	248 (67.9)	195 (68.7)	203 (69.0)
Black	46 (12.6)	34 (12.0)	36 (12.2)
Asian	34 (9.3)	29 (10.2)	26 (8.8)
Mixed/Other	37 (10.1)	26 (9.2)	37 (10.1)
Number of Appointments			
1	66 (17.9)	54 (18.8)	12 (18.2)
2-10	186 (50.4)	155 (83.3)	167 (56.4)
11-20	49 (13.3)	36 (12.5)	49 (16.6)
> 20	68 (18.4)	43 (14.9)	68 (23.0)

Notes: There was an overlap of 215 patients in First Appointment and Follow-up Appointment samples; Ethnicity data was not available for 4 patients; Age represents age at initial first or follow-up

Appointment location

The frequencies of first and follow-up appointments in various sites utilised by ND-CAMHS across the study period are depicted in Figure 1. As indicated, first appointments were much more likely to be clinic-based (78.2% or 291/372) than follow-up appointments (34.3% or 1305/3805; $\chi^2 = 276.98$, p < 0.001), which were administered in a variety of sites, most frequently at the client's school or home. Outreach teams were more likely than the

London team to offer appointments at non-clinic sites although this was significant only in the case of follow-up appointments (85.0% 414/487 versus 62.8% or 2082/3313; $\chi^2 = 92.56$, p < 0.001). The location of appointments was heavily influenced by the year of service within the study period, as the outreach teams became more established. Specifically, in 2009, all 317 clinic-based (first and follow-up) appointments were at London clinics, whereas in the following years, there was a significant number administered in outreach clinics

> (2010 22.6% or 104/460; 2011 47.5% or 250/526; January to September 2012 45.1% or 132/293; across years, $\chi^2 = 254.08$, p < 0.001). There was also a marked shift from clinic-based appointments towards those at non-clinic sites, with the latter constituting 44.6% (255/572) of all appointments from April to December 2009, 51.5% (488/948) in 2010, 64.7% (963/1489) in 2011, and 74.9% (875/1168) of appointments from January to September 2012 (across years, $\chi^2 = 204.92, p < 0.001$). The pattern of change was most obvious in follow-up appointments (non-clinic: April to December 2009 47.4% or 248/523; 2010 55.7% or 468/840; 2011 68.7% or 933/1359; January to September 2012 78.6% or 851/1083; $\chi^2 = 199.70$, p < 0.001) than first appointments where changes were less marked

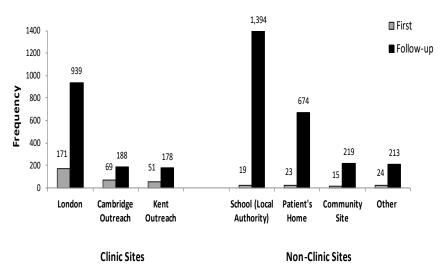


Figure 1. Frequencies of first and follow-up appointments in London clinic, outreach clinic and non-clinic sites utilised by ND-CAMHS across the study period. Data labels indicate frequencies for each site.

(non-clinic appointments: April to December 2009 14.3% or 7/49; 2010 18.5% or 20/108; 2011 23.1% or 30/130; January to September 2012 28.2% or 24/85; across years, $\chi^2 = 4.50$, p = 0.212).

appointments (79.2% or 3015/3805) than first appointments (68.5% or 255/372; $\chi^2 = 22.78$, p < 0.001; OR = 1.75, 95% CI 1.39, 2.21). The higher attendance rate at follow-up was maintained after controlling for whether

Table 2: Association of first appointment outcome with location, appointment-related variables and client-specific details.

	<u>Attended</u> (n=255;68.5%)	<u>Missed</u> (n=117;31.5%)	p	<u>OR</u> (CI)	<u>Adj p</u>	<u>Adj OR</u> (CI)
	n (%)	n (%)				
Location						
London clinic	119 (69.6)	52 (30.4)				
Outreach clinic	75 (62.5)	45 (37.5)		0.73 (0.45,1.19)		0.68 (0.40,1.15)
Non-clinic	61 (75.3)	20 (24.7)	0.147	1.33 (0.74,2.47)	0.141	1.24 (0.67,2.33)
Previous missed appointment(s)						
No	192 (66.7)	96 (33.3)				
Yes	63 (75.0)	21 (25.0)	0.148	1.50 (0.86,2.60)		
Year						
2009	36 (73.5)	13 (26.5)				
2010	66 (61.1)	42 (38.9)		0.57 (0.26,1.17)		0.64 (0.29,1.36)
2011	86 (66.2)	44 (33.8)		0.71 (0.33,1.44)		0.80 (0.36,1.71)
2012	67 (78.8)	18 (21.2)	0.050	1.34 (0.58,3.04)	0.044	1.58 (0.65,3.80)
Appointment type						
Client	249 (68.2)	116 (31.8)				
Carer	6 (85.7)	1 (14.3)	0.441	2.78 (0.47,53.10)		
Time of day						
Morning	154 (68.8)	70 (31.3)				
Afternoon	101 (68.2)	47 (31.8)	0.918	0.98 (0.63,1.53)		
Age Group						
0-11	106 (68.8)	48 (31.2)				
12-18	149 (68.3)	69 (31.7)	0.921	0.98 (0.63,1.53)		
Gender						
Female	106 (65.4)	56 (34.6)				
Male	149 (71.0)	61 (29.0)	0.256	1.29 (0.83,2.00)		
Ethnicity						
White	174 (70.4)	73 (29.6)				
Black	28 (63.6)	16 (36.4)		0.73 (0.38,1.46)		
Asian	27 (69.2)	12 (30.8)		0.94 (0.46,2.03)		
Mixed/Other	21 (63.6)	12 (36.4)	0.736	0.73 (0.38,1.46)		

Notes: Number of participants for 'Time of day' and 'Ethnicity' differs slightly from that stated at the top of the table due to a small number of participants with missing data – stated percentages reflect proportions of participants with data available; OR = odd ratios, CI = 95% confidence intervals; Adj. p = adjusted p value; Adj. OR = adjusted odds ratio; Odds ratios indicate change in odds of having attended relative to the reference category (first category listed for each variable) except odds ratio for 'Number of previous missed appointments' which reflects change in odds per 1 unit (i.e., 1 missed appointment) increase; Adjusted analyses controlled for 'Location', 'Year', and all other significant variables from univariate analyses; Significant group differences and odds ratios are highlighted in bold.

the appointment was at a clinic or non-clinic site (OR = 1.44, 95% CI 1.13, 1.83).

Associations between appointment outcome and location

three-quarters More than (75.3%)of clients/carers attended their first appointments in non-clinic (Table 2). This sites with 70% compared attendance at London clinics and a little over 62.5% at outreach clinics. But the numerical differences were not significant. There was a significant effect of year, driven at least in part by a very high first appointment attendance rate in the final nine months (2012) of the study (almost 80%) relative to the two years preceding it. However, no other variable significantly predicted appointment outcome, although in some cases this

Attendance rates at first and follow-up appointments

Of the 288 clients offered a first appointment in the study period, two-thirds (192) attended their appointment. Seventy clients who missed their appointment were re-offered a first appointment within the time period, of which more than three-quarters (53 or 75.7%) attended. As a whole, clients and/or carers were more likely to attend follow-up may have reflected low numbers (eg, appointment type, ethnicity). After adjusting for service year, there was almost 50% increase in the odds of having attended' nonclinic than clinic-based appointments (London or outreach), although the difference was not significant (OR = 1.48, 95% CI 0.85, 2.66).

Iqbal, Smith & Fernández

The effect of appointment location was highly significant in follow-up appointment outcome (Table 3). Univariate analyses revealed that there was a 45% and 74% increase in odds of attendance at appointments at outreach clinics and non-clinic sites, respectively, compared to hospital-based clinic appointments. Clients/carers were also more likely to have attended if the appointment was administered in the latter half of the study period (ie, 2011 or January to September 2012), scheduled to occur in the morning, and if the client was male and had missed less appointments (in the study timeframe) previously.

Importantly, the positive impact of administering appointments in non-clinic sites on outcome was maintained after controlling for service year and other variables 2a and 2b. For both first and follow-up appointments, 'did not attend' (DNA) was the most frequently recorded reason for a missed appointment and constituted 19.4% and 9.9% of first and follow-up appointments, respectively. The respective percentages for appointments cancelled by clients/carers were 7.0% and 5.3% and for appointments cancelled by the clinician was 4.8% and 5.5%. Location had no significant effect on the reason for a missed first appointment. However, DNA and client/carer cancellation rates were significantly less in follow-up appointments at non-clinic sites, while the proportion of clinician cancellations were the same irrespective of appointment location.

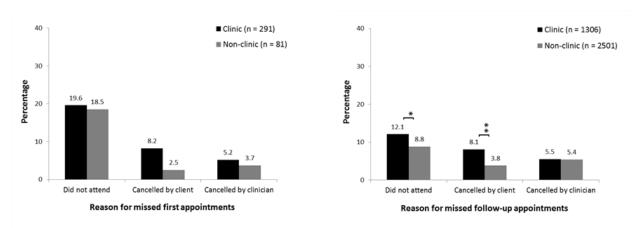
significant univariate in analyses, although client gender and appointment time of day were not significant in multivariate analyses. Overall, the odds of clients/carers having attended non-clinic appointments showed a 40% increase relative to appointments at any clinic site (London or outreach), even after accounting for other significant factors (OR = 1.39, 95% CI 1.17, 1.65).

Reasons for missed first and follow-up appointments

The reasons for a client/carer resulting in a missed appointment outcome as a function of appointment location are shown in Figures Table 3: Association of follow-up appointment outcome with location, appointment-related variables and client-specific details.

and chem-specific details.							
	Attended	Missed	p	OR	<u>Adj p</u>	<u>Adj OR</u>	
	<u>(n=3015;79.2%)</u>	<u>(n=790;20.8%)</u>	<u>P</u>	<u>(CI)</u>	<u>. 14 p</u>	<u>(CI)</u>	
	n (%)	n (%)					
Location							
London clinic	678 (72.2)	261 (27.8)					
Outreach clinic	289 (79.0)	77 (21.0)		1.45 (1.09,1.94)		1.27 (0.93,1.73)	
Non-clinic	2048 (81.9)	452 (18.1)	< 0.001	1.74 (1.46,2.08)	< 0.001	1.49 (1.23,1.81)	
	Mean (SD)	Mean (SD)					
Number previous missed appointments	3.24 (3.74)	4.81 (4.12)	<0.001	0.92 (0.91,0.94)	<0.001	0.90 (0.88,0.91)	
	n (%)	n (%)					
Year							
2009	396 (75.7)	127 (24.3)					
2010	637 (75.8)	203 (24.2)		1.01 (0.78,1.30)		1.13 (0.87,1.47)	
2011	1083 (79.7)	276 (20.3)		1.26 (0.99,1.60)		1.57 (1.20,2.06)	
2012	899 (83.0)	184 (17.0)	< 0.001	1.57 (1.21,2.02)	< 0.001	2.05 (1.54,2.74)	
Appointment type							
Client	2865 (79.0)	761 (21.0)					
Carer	150 (83.8)	29 (16.2)	0.123	1.37 (0.93,2.10)			
Time of day							
Morning	1441 (81.0)	339 (19.0)					
Afternoon	1566 (77.6)	451 (22.4)	0.012	0.82 (0.70,0.96)	0.736	0.97 (0.82,1.15)	
Age Group							
0-11	935 (80.6)	225 (19.4)					
12-18	2080 (78.6)	565 (21.4)	0.169	0.89 (0.75,1.05)			
Gender							
Female	1412 (77.1)	420 (22.9)					
Male	1603 (81.2)	370 (18.8)	0.002	1.29 (1.10,1.51)	0.920	1.01 (0.85,1.19)	
Ethnicity							
White	2145 (78.9)	572 (21.1)					
Black	352 (79.8)	89 (20.2)		1.06 (0.83,1.36)			
Asian	251 (79.4)	65 (20.6)		1.03 (0.78,1.38)			
Mixed/Other	257 (80.3)	63 (19.7)	0.928	1.09 (0.82,1.47)			
Notes: Number of participants for "Time of day" and "Ethnicity" differs slightly from that stated at the top of the table due to a small							

Notes: Number of participants for 'Time of day' and 'Ethnicity' differs slightly from that stated at the top of the table due to a small number of participants with missing data – stated percentages reflect proportions of participants with data available; OR = odd ratios, CI =95% confidence intervals; Adj. p = adjusted p value; Adj. OR = adjusted odds ratio; Odds ratios indicate change in odds of having attended relative to the reference category (first category listed for each variable) except odds ratio for 'Number of previous missed appointments' which reflects change in odds per 1 unit (i.e., 1 missed appointment) increase; Adjusted analyses controlled for 'Location', 'Year', and all other significant variables from univariate analyses; Significant group differences and odds ratios are highlighted in bold.



Figures 2a and 2b. Reasons for a client/carer recording a missed appointment outcome as a function of appointment location for first and follow-up appointments. Please note: Data labels indicate percentage; * p < 0.01, ** p < 0.001.

Across the study period, first appointment DNA rate was slightly less than 20%. Comparisons with numbers of Deaf children attending mainstream CAMHS are

camprecluded by a lack of published

Discussion

This study examined attendance rates in first and follow-up appointments as a UK National Deaf Child and Adolescent Mental Health Service (ND-CAMHS) implemented treatment at outreach clinics and non-clinic sites over a three-and-a-half-year period. Overall, there was an improvement in attendance across the years studied, a pattern that was evident irrespective of appointment location.

The key finding was that clients/carers were more likely to attend follow-up appointments held at non-clinic sites, a consequence of fewer DNAs and client cancellations. These findings are broadly consistent with research identifying difficulties with transportation as an important factor in families' non-attendance at CAMHS^{22, 29} and ND-CAMHS^{12,} ¹³, and add to the evidence base for the influential role of structural barriers on attendance to CAMHS and paediatric services^{22, 27, 30,35}. Using locations, such as the client's school or home, appears to improve service accessibility, treatment continuity and reduce the proportion of wasted appointments ND-CAMHS. More generally, the finding also in demonstrates the service being provided is engaging users and strong therapeutic relationships are being formed through offering specialist support to the population of Deaf children that is not regularly available within other general CAMHS teams and related services.

data. Nevertheless, this compares favourably to previous large-scale reviews of generic CAMHS^{22, 32}, although falls short of the highest quality benchmark (< 13.3%) specified by national performance indicators for missed outpatient appointments in the NHS of the UK³³. The DNA rate of 9.9% for follow-up appointments satisfied the Department of Health benchmark³³, and was slightly less than the average DNA rate (11%) for (Tier 1-3) outpatient appointments reported in a recent benchmarking report of UK CAMHS providers³⁴, In view of the increased non-clinic and outreach activity, the observed modest improvements over (other) mainstream CAMHS attendance rates likely reflect the great difficulties accessing appropriate health care services generally experienced by this population^{6,17}. Nevertheless, higher follow-up than first appointment attendance rates suggests that once engaging with members of the ND-CAMHS, families are more likely to continue attending.

Attendance at outreach clinics was not significantly better than that at hospital-based clinics. This is surprising given the emerging evidence base for the provision of health care closer to home. McLeod, Heath, Cameron, Debelle and Cummins³⁰ reported that shortened travel distance via the implementation of outreach clinics for general paediatric outpatient services was specifically associated with higher attendance. Qualitative investigations have also indicated that community-based clinics provide a

Iqbal, Smith & Fernández

better experience (less disruptive to daily life) for families than hospital visits³⁶. In the present study, the numbers of scheduled outpatient clinic appointments was much smaller than for hospital clinic or non-clinic appointments and the lack of significant benefit for follow-up appointments may simply reflect this (univariate analyses did reveal a significantly higher attendance rate relative to hospital clinic appointments but the effect did not survive multivariate analysis). Further, there was no data available specifically concerned with travel distance so there was no direct examination of this variable. This is likely relevant to ND-CAMHS, because, despite being 'outreach', the outreach clinics covered a vast amount of geographical space (8 UK counties between Kent and Cambridge outreach teams). Nevertheless, it is worth considering that first appointments in outreach clinics tended to be (by comparison) poorly attended, and that improved attendance rates were clearly observed for follow-up appointments at non-clinic sites. As such, providing mental health services for Deaf children and young people in their school, home or community locations may be the most appropriate strategy to increase access to specialist care and minimise the number of missed appointments. The potential benefits of child and adolescent mental health services providing health care in settings outside the clinic have been increasingly recognised, with many CAMHS now providing direct work with children in schools, including assessment, observation and individual and group work^{37,38}. This study extends that to the provision of mental health services to Deaf children and young people, at least with respect to attending appointments.

Considering the complexity of organising non-clinic appointments, it is encouraging to see the rate of clinic rate of clinician cancellations remained the same for follow-up appointments scheduled at non-clinic sites compared with clinic-based appointments. Given the service works alongside an array of different agencies and individuals, there may be cancellations from any of these members of the team. This is largely outside of the control of the clinician, as are situations that may arise for the clinician themselves in terms of transport delays and breakdowns. Nevertheless, relevant considerations with regards to additional cost of non-clinic based appointments should be taken into account. In addition to the described gain of reduction in DNA rates, this could also be offset by planning in the most efficient way possible how to best deploy resources within teams (eg, holding mini clinics in school with a number of Deaf children or at a local CAMHS in an area where several families may live).

Although in a recent study Deaf girls evidenced greater emotional difficulties that Deaf boys and their hearing counterparts¹⁰, in the present study, boys accounted for almost 60% of clients. Given boys are more likely to be diagnosed with conduct disorders and hyperactive behaviour³⁹ and more likely to suffer from psychosis⁴⁰, the high proportion of male clients referred to ND-CAMHS may not be surprising. Without clinical details about the reason for referral and subsequent diagnosis it remains difficult to interpret the differential referral rates between boys and girls. Interestingly, although one previous study demonstrated females as being more likely to attend CAMHS referrals⁴¹, consistent with an older review of initial appointment non-attendance in CAMHS where males and females failed to attend appointments at an almost equal rate⁴², in the present study there was no difference in boys' and girls' attendance rate once other relevant factors were accounted for.

In fact, after adjustment for factors relating to the year of service and appointment location, no socio-demographic variable predicted attendance at either first or follow-up appointments. Previous studies have indicated that clients belonging to an ethnic minority and/or lower social economic status (SES) are more likely to fail to attend CAMHS^{22,43}, although other studies have observed no such relationship²⁸. In this study, the risk of missing follow-up appointments was greater for clients who had a higher number of previously missed appointments, suggesting that despite the best efforts of the service to engage and support clients by offering appointments

(including after non-attendances) in outreach and non-clinic sites, some clients/carers experienced difficulties in accessing and/or engaging with ND-CAMHS. Further work, focussed on specifying characteristics of clients/carers that predict repeated DNAs or cancelled appointments (including client presentation or diagnosis and social care factors), and identifying strategies to facilitate engagement with ND-CAMHS is necessary.

Limitations

There are a number of limitations in the current study. First, within the period of study, the service changed in a number of ways other than relocating appointment sites, most obviously increasing the number of appointments available to clients and the introduction of pre-treatment engagement strategies towards the very end of the study period (an informally administered practice of contacting the family of a child via telephone prior to issuing a first appointment to ensure the location and time were suitable, as well as a telephone reminder a few days before appointments), both of which likely impacted on attendance rates. The latter may be especially relevant here, given a recent controlled cohort study in a CAMHS reported that the introduction of a structured, pre-intake contact between a clinician and caregiver significantly decreased DNA rates for the initial and first three scheduled appointments²⁸. Further, the timeframes used to compare attendance rates over years were not always equal in length.

Second, a range of potentially relevant factors were not investigated, including demographic variables known to affect attendance rates in CAMHS such as the possession of a car, socio-economic status, having a partner, employment status, and having to care for other sick children or dependents^{22, 44}. While offering client appointments at home or school likely mitigated the impact of some of these factors, the extent to which they related to missed appointments in either the clinic or other sites remains unclear. Additionally, other potential confounders, such as differences in waiting times and quality of referral letter, which are known to influence attendance of first appointments with CAMHS^{22, 32}, or the impact of regular use of BSL interpreters on BSL users in the service, were not investigated here.

Third, it is unclear why clients/carers did not attend or cancelled appointments, with no reasons recorded. Fourth, although the large number of follow-up appointments allowed for wide-ranging analyses identifying factors related to non-attendance, the number of first appointments was much smaller, possibly precluding significant findings. Finally, we did not include health outcome data (ie, CGAS, HONOSCA) in this audit, nor did we include information on diagnosis, so the impact of missed appointments on clients' progress or whether the nature of their difficulties may have interfered with engagement is unclear.

Conclusions

This is the first (published) study investigating attendance of mental health services over an extended timeframe in the population of Deaf children and young people and their families. The findings of increased attendance rates in follow-up appointments based at non-clinic sites (compared with clinic appointments) indicates that the expansion of ND-CAMHS to work directly with clients/carers in their schools, homes, and community locations was effective in increasing service accessibility. Questions remain about why some clients and their carers frequently miss scheduled appointments and how best to engage these families. Nevertheless, the present study strengthens the case for restructuring mental health services so as to provide health care in local areas to Deaf children and young people and their families.

References

1. NHS Commissioning Board. 2013/14 NHS Standard Contract for Mental Health Service for Deaf Children And Adolescents. NHS England; 2013. 2. Hindley P. Psychiatric aspects of hearing impairments. Journal of Child Psychology and Psychiatry. 1997 Jan 1;38(1):101-17.

3. Fellinger J, Holzinger D, Sattel H, Laucht M, Goldberg D. Correlates of mental health disorders among children with hearing impairments. Developmental Medicine & Child Neurology. 2009 Aug 1;51(8):635-41.

4. Hindley P. Development of deaf and blind children. Psychiatry. 2005 Jul 1;4(7):45-8.

5. British Society for Mental Health and deafness. Forging new channels. Commissioning and delivery mental health services for people who are deaf. An NHS health advisory service thematic review. London: Health Advisory Service; 1998.

6. Fellinger J, Holzinger D, Pollard R. Mental health of deaf people. The Lancet. 2012 Mar 23;379(9820):1037-44.

7. Hindley PA. Mental health problems in deaf children. Current Paediatrics. 2005 Apr 30;15(2):114-9.

8. Hindley PA, Hill PD, McGuigan S, Kitson N. Psychiatric disorder in deaf and hearing impaired children and young people: a prevalence study. Journal of Child Psychology and Psychiatry. 1994 Jul 1;35(5):917-34.

9. Schenkel LS, Rothman-Marshall G, Schlehofer DA, Towne TL, Burnash DL, Priddy BM. Child maltreatment and trauma exposure among deaf and hard of hearing young adults. Child Abuse & Neglect. 2014 Oct 31;38(10):1581-9.

10. Roberts S, Wright B, Moore K, Smith J, Allgar V, Tennant A, Doherty C, Hughes E, Moore DC, Ogden R, Phillips H. Stage 1: cross-cultural translation of a screening tool for mental health in deaf children. NIHR Journals Library. Southampton (UK); 2015. (Health Services and Delivery Research, No. 3.2.) Available from: https://www.ncbi.nlm.nih.gov/books/NBK274167/ doi: 10.3310/hsdr03020

11. Bailly D, Dechoulydelenclave MB, Lauwerier L. [Hearing impairment and psychopathological disorders in children and adolescents. Review of the recent literature]. L'Encephale. 2002 Dec;29(4 Pt 1):329-37.

12. Beresford B, Clarke S, Greco V. Referrers' use and views of specialist mental health services for deaf children and young people in England. Journal of Mental Health. 2010 Apr 1;19(2):193-201.

13. Beresford B, Greco V, Clarke S, Sutherland H. An evaluation of specialist mental health services for deaf

children and young people. York: Social Policy Research Unit, University of York; 2008 May.

14. Hindley P. Child and adolescent psychiatry. In: Hindley P and Kitson N, (eds.). Mental health and deafness. London: Whurr Publishers, 2000, pp. 42–74.

15. Van Gent T, Goedhart AW, Hindley PA, Treffers PD. Prevalence and correlates of psychopathology in a sample of deaf adolescents. Journal of Child Psychology and Psychiatry. 2007 Sep 1;48(9):950-8.

16. Alexander A, Ladd P, Powell S. deafness might damage your health. The Lancet. 2012 Mar 17;379(9820):979-81.

17. Royal National Institute for Deaf People. A Simple Cure: A national report into deaf and hard of hearing people's experiences of the NHS. UK Council on deafness, London; 2006.

18. The Deaf Health Charity SignHealth. 'Sick of it'; How the health service is failing deaf people. Available at <u>http://www.signhealth.org.uk/health-information/sick-of-it-report/sick-of-it-in-english/2014</u>.

19. Sessa B, Sutherland H. Addressing mental health needs of deaf children and their families: the National Deaf Child and Adolescent Mental Health Service. The Psychiatrist Online. 2013 May 1;37(5):175-8.

20. Wright B, Walker R, Holwell A, Gentili N, Barker M, Rhys-Jones S, Leach V, Hindley P, Gascon-Ramos M, Moore K. A new dedicated mental health service for deaf children and adolescents. Advances in Mental Health. 2012 Oct 1;11(1):95-105..

21. Department of Health. Hospital Activity Statistics. London Department of Health; 2003.

22. Minty B, Anderson C. Non-attendance at initial out-patient appointments at a hospital-based child psychiatric clinic. Clinical Child Psychology and Psychiatry. 2004 Jul 1;9(3):403-18.

23. Mitchell AJ, Psych MR, Selmes T. A comparative survey of missed initial and follow-up appointments to psychiatric specialties in the United Kingdom. Psychiatric Services. 2007 Jun;58(6):868-71.

24. Hawker DS. Increasing initial attendance at mental health out-patient clinics: opt-in systems and other interventions. The Psychiatrist. 2007 May 1;31(5):179-82.

25. Aubrey R, Self R, Halstead JE. Early nonattendance as a predictor of continued non-attendance and subsequent attrition from psychological help. Clinical Psychology. 2003;32:6-10.

26. Nock MK, Ferriter C. Parent management of attendance and adherence in child and adolescent therapy: A conceptual and empirical review. Clinical Child and Family Psychology Review. 2005 Jun 1;8(2):149-66.

27. Kazdin AE, Holland L, Crowley M. Family experience of barriers to treatment and premature termination from child therapy. Journal of Consulting and Clinical Psychology. 1997 Jun;65(3):453.

28. Michelson D, Day C. Improving attendance at child and adolescent mental health services for families from socially disadvantaged communities: evaluation of a preintake engagement intervention in the UK. Administration and Policy in Mental Health and Mental Health Services Research. 2014 Mar 1;41(2):252-61.

29. Kourany RF, Garber J, Tornusciolo G. Improving first appointment attendance rates in child psychiatry outpatient clinics. Journal of the American Academy of Child & Adolescent Psychiatry. 1990 Jul 31;29(4):657-60.

30. McLeod H, Heath G, Cameron E, Debelle G, Cummins C. Introducing consultant outpatient clinics to community settings to improve access to paediatrics: an observational impact study. BMJ Quality & Safety. 2015 Jun 1;24(6):377-84.

31. Killaspy H, Banerjee S, King M, Lloyd M. Prospective controlled study of psychiatric out-patient nonattendance. The British Journal of Psychiatry. 2000 Feb 1;176(2):160-5.

32. Hoare P, Norton B, Chisholm D, Parry-Jones W. An audit of 7000 successive child and adolescent psychiatry referrals in Scotland. Clinical Child Psychology and Psychiatry. 1996 Apr 1;1(2):229-49.

33. Department of Health. NHS Performance ratings and indicators 2002: Methodology—Mental Health Trusts. Department of Health, London; 2002: Retrieved July 28 2015, from, <u>http://image.guardian.co.uk/sys-files/Society/documents/2002/07/24/nhsratings.pdf</u>

34. NHS Benchmarking Network. CAMHS Benchmarking report December 2013. NHS Benchmarking Network; 2013.

35. McClure RJ, Newell SJ, Edwards S. Patient characteristics affecting attendance at general outpatient clinics. Archives of disease in childhood. 1996 Feb 1;74(2):121-5.

36. Heath G, Cameron E, Cummins C, Greenfield S, Pattison H, Kelly D, Redwood S. Paediatric 'care closer to home': stake-holder views and barriers to implementation. Health & Place. 2012 Sep 30;18(5):1068-73.

37. Pettitt B. Effective joint working between child and adolescent mental health services (CAMHS) and schools. London: Department for Education and Skills; 2003 Apr.

38. Salmon G, Kirby A. Schools: central to providing comprehensive CAMH services in the future?. Child and Adolescent Mental Health. 2008 Sep 1;13(3):107-14.

39. Hintermair M. Executive functions and behavioral problems in deaf and hard-of-hearing students at general and special schools. Journal of Deaf Studies and Deaf Education. 2013 Summer;18(3):344-59.

40. Costello EJ, Copeland W, Angold A. Trends in psychopathology across the adolescent years: what changes when children become adolescents, and when adolescents become adults?. Journal of Child Psychology and Psychiatry. 2011 Oct 1;52(10):1015-25.

41. Paul M, Berriman JA, Evans J. Would I attend child and adolescent mental health services (CAMHS)? Fourteen to sixteen year olds decide. Child and Adolescent Mental Health. 2008 Feb 1;13(1):19-25.

42. Minty B, Anderson C. Non-attendance at initial out-patient appointments at a hospital-based child psychiatric clinic. Clinical Child Psychology and Psychiatry. 2004 Jul 1;9(3):403-18.

43. Baggaley M. Improving the attendance for new psychiatric out-patient referrals. The Psychiatrist. 1993 Jun 1;17(6):347-8.

44. Lester S, Harris SM. Factors associated with first session nonattendance at a university-based family therapy clinic. The American Journal of Family Therapy. 2007 Jul 5;35(4):363-76.